

Mrs. Boatman's Fourth Grade Classroom and Behavior Management Plan

On the first day of school, our class will brainstorm a list of "laws" that we would like to see enforced in our class throughout the year. We will put our ideas together to form a "Class Constitution" where each law will fit underneath one of the three categories of Respect, Responsibility and Safety. It is expected that each student will follow these laws to ensure that he or she is receiving the most positive learning experience possible.

Each student starts off his or her day with a gold, silver, and bronze medal. In the event that he or she chooses to break one of the "laws", a medal will be taken starting with the gold, then the silver, and finally the bronze. Every afternoon each student will write the highest medal that he or she kept in his or her planner for parents to check.

To interpret what each medal means:

GOLD -- I had a great day!! No problems.

SILVER -- I had to be reminded or redirected once.

BRONZE -- I had to be reminded or redirected twice and have included in my planner what law was broken.

NONE -- I had to be reminded or redirected three times. Mrs. Boatman and I talked to you after school, sent an e-mail together, or you should be expecting a call from her.

*In the case of severe offenses (fighting, any type of violence, extreme disrespect, immediate need for redirection, etc.) the student will have a visit with Principal Gjellum.

It is my hope that the medal system will help keep students in check about their behavior and be ready to learn. It can also be a great communication tool as parents are able to see how their child's day at school went.

Please sign below indicating that you have reviewed our Classroom and Behavior Management Plan with your student and return the bottom portion to school.

Parent Signature

Student Signature