

## 3rd Grade Year Plan

|                                     | August/September  | October   | November  | December  |
|-------------------------------------|---|---|---|---|
| <b>Mathematics</b>                  | Chapters 1 & 2<br>*Money/Review<br>*Number Sense/Place Value<br>*Addition   | Chapters 2 & 3<br>*Addition (Continued)<br>*Subtraction   | Chapter 3<br>*Subtraction (Continued)   | Chapter 4<br>*Multiplication  |
| <b>Reading</b>                      | *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b><i>Novels and Specific Skills will vary depending on student MAP scores and needs.</i></b> | *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b><i>Novels and Specific Skills will vary depending on student MAP scores and needs.</i></b> | *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b><i>Novels and Specific Skills will vary depending on student MAP scores and needs.</i></b> | *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b><i>Novels and Specific Skills will vary depending on student MAP scores and needs.</i></b> |
| <b>Writing</b>                      | Expository Writing<br>*Topic Sentences<br>*Paragraph Format<br>*Editing/Revising/Conventions<br>*Cursive  | Personal Narratives<br>*Adding Details/Description<br>*Organizing Writing<br>*Editing/Revising/Conventions<br>*Cursive  | Expanding Writing<br>*Adding Details/Description<br>*Organizing Writing<br>*Editing/Revising/Conventions<br>*Cursive  | Poetry<br>*Editing/Revising/Conventions<br>*Cursive   |
| <b>Social Studies &amp; Science</b> | Animal Classification & Ecology   | Native Americans  | Human Body  | Light/Sound<br>World Geography  |
| <b>Field Trips/Special Events</b>   |   |   | University of Boulder - Museum<br>- Native American<br>Exhibit/Pottery Activity   |   |
| <b>CK Literature/Skill Practice</b> | Alice in Wonderland   | Alice in Wonderland<br>Native American Stories (Eagle Boy, Turtle Races with Beaver, etc.)<br>Begin Wind in the Willows   | Wind in the Willows   | Wind in the Willows   |
| <b>Assessments</b>                  | MAPS/DRA  |   |   |   |

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| January  | February   | March  | April  | May  |
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| Chapters 7 & 9<br>*Statistics<br>*Combination Problems<br>*Geometry  | Chapters 9, 8, & CSAP Prep<br>Geometry Continued<br>*Measurement<br>*Patterns<br>*CSAP Prep/Mixed Review   | CSAP Prep, Basic Fractions,<br>Chapter 5<br>*Mixed Review<br>*Basic Fractions<br>*Division   | Chapter 5 & 6<br>*Division Continued<br>*Multiplication  | Chapter 6<br>*Multiplication/Division  |
| *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b>Novels and Specific Skills will vary depending on student MAP scores and needs.</b> | *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b>Novels and Specific Skills will vary depending on student MAP scores and needs.</b> | *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b>Novels and Specific Skills will vary depending on student MAP scores and needs.</b> | *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b>Novels and Specific Skills will vary depending on student MAP scores and needs.</b> | *Word Recognition<br>*Reading Comprehension<br>*Fluency<br>*Spelling, Grammar, & Usage<br><b>Novels and Specific Skills will vary depending on student MAP scores and needs.</b> |
| Personal Narratives & Prompt Writing<br>*Adding Details/Description<br>*Organizing Writing<br>*Editing/Revising/Conventions<br>*Cursive  | Letters<br>*Parts of a Letter<br>*Editing/Revising/Conventions<br>*Cursive   | CSAP Writing<br>*Topic Sentences<br>*Paragraph Format<br>*Editing/Revising/Conventions<br>*Cursive   | Creative Writing<br>*Word Choice<br>*Adding Content<br>*Editing/Revising/Conventions<br>*Cursive   | Creative Writing<br>*Word Choice<br>*Adding Content<br>*Editing/Revising/Conventions<br>*Cursive   |
| Vikings  | Explorers  | Astronomy  | 13 Colonies  | Rome   |
|  |  |  |  | Littleton Historic Museum<br>Rome Day  |
| <i>CSAP Practice</i>   | <i>CSAP Practice</i><br>Ali Baba, Aladdin  | <i>CSAP Practice</i>   | Sayings and Phrases<br>Gone is Gone  | Sayings and Phrases  |
| MAPS   | Reading CSAP   | Writing and Math CSAP  | MAPS/DRA   |  |